

**MINISTRY OF EDUCATION AND SCIENCE
DIRECTORATE OF INFORMATION AND STATISTICS**

**STATISTICAL INFORMATION
DATA AND INDEXES**

**REGISTRATIONS – ACADEMIC YEAR
2003-04**

**END OF ACADEMIC YEAR
2002-03**



Part One

REGISTRATIONS IN PRE-UNIVERSITY EDUCATION PUBLIC AND NON-PUBLIC FOR 2003-04 ACADEMIC YEAR

Data collected during October 2003

How Albanian education is presented this academic year?

The education index worked out from the data collected from the districts based on the statistical program, for 2002-2003 year, shows some changes with regard to the development and performance of education.

The changes that appear and can be emphasised on this year, are:

1. Based on reports, there is an increase, as in previous years, in secondary education – general and professional, as well as of part-time and full-time schooling.

There is a considerable increase in the number of students attending the school compared with a previous year.

Yearly increase of the number of secondary school students	2000/99	2002/01	2003/02
	4.3%	7.6%	6.3%

In 1990, the percentage of students finishing the elementary school and going for a further education was 72.4 %. This up to 1995, when as a result of structural changes in education as well as social conditions this percentage lowers to 55.5 %, then in 2002-03 up to 66 % and, this year is 71 %.

II. At the same time, non-public (private) education system appears to develop greatly and including all cycles of education from kindergarten up to secondary school – general and professional.

So that in academic year 2002-03 the private education took 2.5 % of overall number of students, and this year it's gone up to 3.5 %.

Report on the number of students in private education/ public+private	2001-02	2002/03	2003/04
	1%	2.5%	3.5%

This increase in private education' attendance shows a participation in all three levels of education: pre-school, elementary and, secondary.

For this academic year, the private education consists of:

- Pre-school education – around 85 kindergartens with 4150 children and 230 nurses.
- Elementary school - around 89 schools with 13600 children and 1040 teachers.
- Secondary school - 51 schools, 7700 students, 740 teachers.

The numbers for private institutions are an average since some education directorates find it difficult to get the whole information for these schools. 2003-04 educational process in private institutions began with these indexes that show the performance of education based on all three levels, classified upon ISCED of 1997 (**International Standard for Classification of Education**)

Pre-university public structure 2003-04

Nr	Name	Total	Levels of education					
			Pre-school ISCED 0	%	Elementary ISCED 1+2A	%	Secondary ISCED 3A,3C	%
1	Nr. of students	701998	75755	11	491541	70	134702	19
-	Full time	16341	-	-	-	-	16341	100
2	Nr. of institutions	3773	1678	44	1721	46	374	10
3	Nr. of teachers	35884	3543	10	26208	73	6133	17

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Pre-university private structure 2003-04

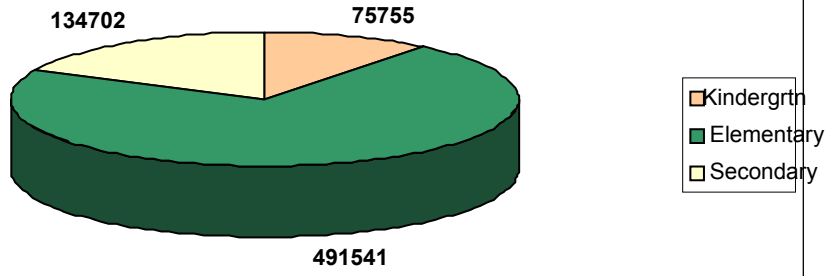
Nr	Name	total	Levels of education					
			Pre-school ISCED 0	%	elementary ISCED 1+2A	%	Secondary ISCED 3A,3C	%
1	Nr. of students	25450	4150	16	13600	54	7700	30
2	Nr.institutions	225	85	38	89	40	51	22
3	Nr. of teachers	2010	230	11	1040	52	740	37

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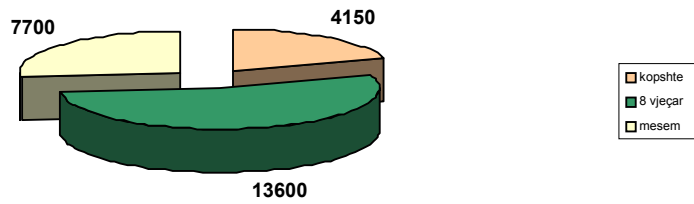
Percentage of participation in public v private institutions 2003-04

Percentage of participation	Elementary		I Secondary	
	Public institutions	Private institutions	Public Institutions	Private institutions
Albania	97	3	96	4

Number of students based on educational levels-2003-04
Public



Number of students in private institutions
2003-04



How do these changes reflect on all three levels?

Now, we're going to present a description of changes for all three groups: pupils/students, schools and teachers on all three pre-university levels of public education for year 2003-04.

Institutions

Kindergartens

This year, the number of kindergarten has decreased in amount of 12 kindergartens that are, otherwise, mainly mixed sub-group of other kindergartens and is, consequently, associated with a decrease in the number of children attending.

This decrease, compared to previous years, is smaller and is a result of the implementation of a set of rules that sanction the number of attendants per class, as well as the decrease in number of employed staff and of the non-attendance in deep zones.

Elementary

Number of schools for this year has been decreased to 1721 as a result of teacher's shortages as well as those of students of this level.

Secondary Education

Number of schools of this level is currently at 374, but in many districts there are schools that function on the part time basis and as branches of other schools.

Pupils/Students

Kindergarten

The number of children for this academic year is 75755, a number that is slightly lower than that of previous year as a result of the implementation of new regulations, attendance in private institutions and the decrease in numbers of children attending the kindergarten in rural areas.

In the academic year 2003-04, there have been 75755 children registered in kindergarten, of whom 12971 in those institutions where food is supplied.

Elementary

The number of pupils attending the elementary school this year has dropped as foreseen, and is currently 491541 children with new admissions limited to 57137 compared with the number from last year of 60018.

The decrease in numbers of children attending is, primarily, as a result of a lower admission caused by the general decrease in number of births in the population in the last 10 years. The decrease in the number of children attending the elementary school in cities is 34% and in rural areas is 56%. This is noted in all districts, thus confirming the fact of a lower scale of birth nationwide.

The decrease in the number of births of the population since 1990 is described in the table below:

Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Births	82125	77361	75425	67730	72179	72081	68358	61739	60139	57948

Source: INSTAT

Base on the data from this table, we can note that the number of births during the period from 1991 to 1998 match with the number of the children registered in elementary school and this trend will continue so if the number of births continue to drop.

In addition, there are other reasons for a drop in the number of children attending public elementary school, such as:

1. Children moving to cities and to private schools as well,
2. Emigration abroad and withdrawal from the compulsory system of education
- 3.

Secondary Education

The number of students attending secondary education this year has again increased, thus continuing a growing trend for the last years.

There is an apparent increase in the attendance of public schools.

The number of students attending this year is 7737 higher that of previous year, 6003 of whom in general profile (6% of all students in general profile) and 1734 in professional profiling (8% of all in professional profile) thus, increasing the total number of students of secondary education to 118361.

As a result of the proportion of volume that these levels have, the ratio of these programmes doesn't change and is still the same with that of last year – 82/18 in part time education and 84/16 in part and full time basis.

One of the factors that has had an impact in an increase in number of students attending secondary education is the increase of quotas for admission, that is provision of new classes. This number is 37704 students compared with 36948 from last year, an increase of 2%.

The increase of number is 44% in cities and 56% in rural areas, and is worth mentioning that the increase of numbers of students attending the school is apparent in all districts which in a way describes a return of 'Albanian psychology' for support and need for education.

Teachers

Kindergartens

This academic year, the number of kindergarten nurses didn't change since the number of children attending hasn't change much.

Elementary

The number of teachers has decreased as a result of new regulations being implemented with regard to the number of staff, the number of children per class as well as a result of more children attending private education.

This year, the number of teachers has dropped to 26208 from 26850 that were last year. However, during staff redundancy, an education criteria was considered so that those with higher education were favoured as oppose to those with secondary education.

Secondary

The number of teachers has increased to 6133 as oppose to 5857 from last year, as a result of an increase in the number of students attending secondary education these last years.

Part two

END OF THE YEAR DATA – JUNE + AUTUMN IN PUBLIC EDUCATION ACADEMIC YEAR 2002-03

Now, we are going to present the end-of-the-year situation June+autumn, for academic year 2002/03 in pre-school, elementary and secondary education.

Pre-elementary education.

In academic year 2002-03 have been registered 76165 children. 68297 have actually frequented for the period of January-May. The level of frequentation was 91 %.

Elementary education

In academic year 2002-03, for this level, have been registered in September 503992 children. 496864 have finished first term (semester) and of those, 414551 children have passed. The pass rate in percentage is 83%.

In June, at the end of term, there were 492898 children from whom 467016 have passed. The pass rate was 95% and in autumn is up to 97%. The best pass rate is seen in 1st, 2nd, 3rd and 4th year, with 97, 98, 98 and 98 % respectively. The lowest rate is for 5th (94%), 6th (96%), 7th (94%), and in the last year – 8th goes up to a 97%.

Secondary education

In academic year 2002-03 in general profiling, in September have been registered 90634 students of whom 88536 attended the first term and 46304 passed, which is 52% of the total number.

At the end of period in June, there were 85847 students of whom 65371 have passed, which is 76% of the total number of students, and is increased to 95%.

The lowest pass rate is in 9th grade (89%), and the best is in 10th (96%), 11th (98%) and 12th (99%).

In professional profiling, for the academic year of 2002-03, on part time basis have been registered 19990 students, finished the term - 19993, of whom 10375 passed – 52% of the total number.

At the end of June, there were 19475 students, 14944 of whom passed – 77% of them, and going up to 95% in autumn.

The lowest pass rate is at 9th grade (92%), 10th (94%) and going up to 96% for the 11th year, 99% for the 12th, and 100% for 13th grade.

From these results, it is apparent that the pass rate for all levels is lower in the first semester and then gradually goes up in June and further up in autumn.

Part three
INDEXES

After a description of all three elements of the development and performance of education for this academic year 2002-03, on the table below will show an additional finding of indexes and data from previous years as well as those from OECD countries, published from the same institution in 2003.

Pre-University education in years

Public

Nr	Name	1990-91	1997-98	2000-01	2001-02	2002-03	2003-04
1	Number of schoolchildren	893000	738463	723116	725046	706809	701998
	-Kindergarten ISCED 0	130000	80418	80443	78690	76165	75755
	-Elementary ISCED 1+2A	557000	559324	535238	523733	503992	491541
	-Secondary ISCED 3A,3C	206000	98721	107435	117623	126652	134702
2	Number of institutions	5665	4611	4195	4025	3800	3773
	-Kindergarten ISCED 0	3426	2408	2002	1852	1690	1678
	-Elementary ISCED 1+2A	1726	1803	1820	1798	1744	1721
	-Secondary ISCED 3A,3C	513	400	373	375	366	374
3	Number of teachers	44170	40216	37830	36339	36252	35884
	-Kindergarten ISCED 0	5664	4116	3749	3547	3545	3543
	-Elementary ISCED 1+2A	28798	30111	28321	27672	26850	26208
	-Secondary ISCED 3A,3C	9708	5989	5760	5720	5857	6133

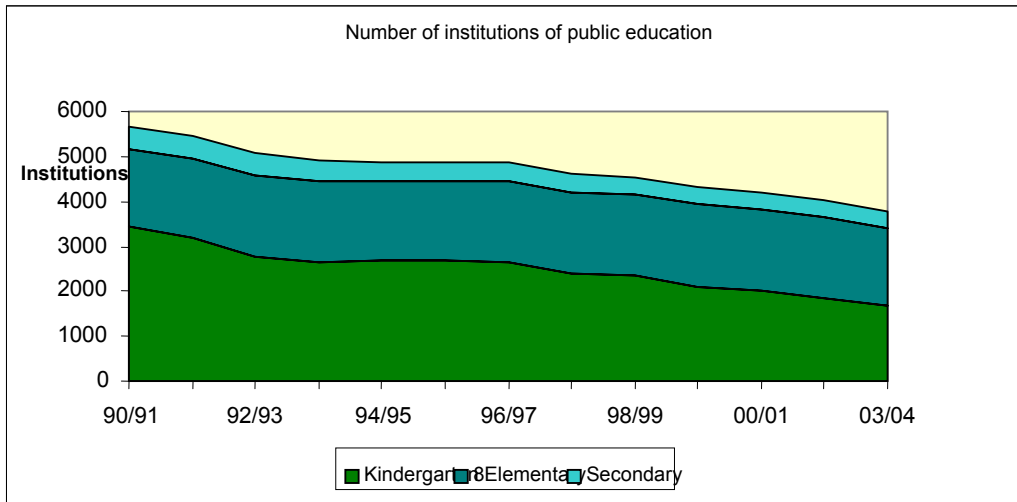
Pre-University education in years

Non- Public

Nr	Name	1997-98	2000-01	2001-02	2002-03	2003-04
1	Number of schoolchildren	1311	10605	14952	18060	25450
	-Kindergarten ISCED 0	395	1847	3250	3581	4150
	-Elementary ISCED 1+2A	288	5935	7729	9649	13600
	-Secondary ISCED 3A,3C	628	2823	3978	4830	7700
2	Number of institutions	12	84	139	164	225
	-Kindergarten ISCED 0	5	29	53	61	85
	-Elementary ISCED 1+2A	6	36	54	65	89
	-Secondary ISCED 3A,3C	1	19	32	38	51
3	Number of teachers	186	819	1251	1570	2010
	-Kindergarten ISCED 0	89	113	188	206	230
	-Elementary ISCED 1+2A	41	376	620	825	1040
	-Secondary ISCED 3A,3C	26	330	443	539	740

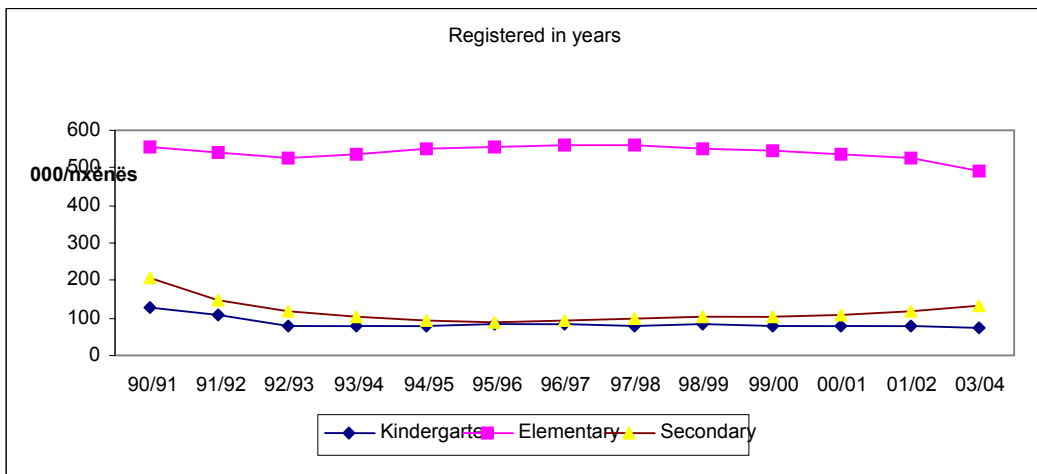
Number of institutions in years

Public

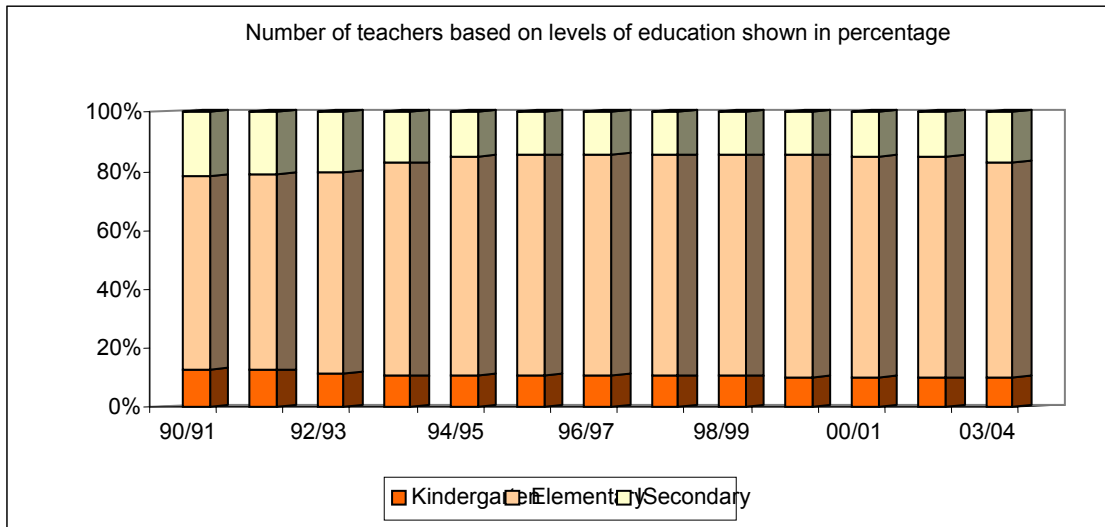


Number of schoolchildren in years

Public

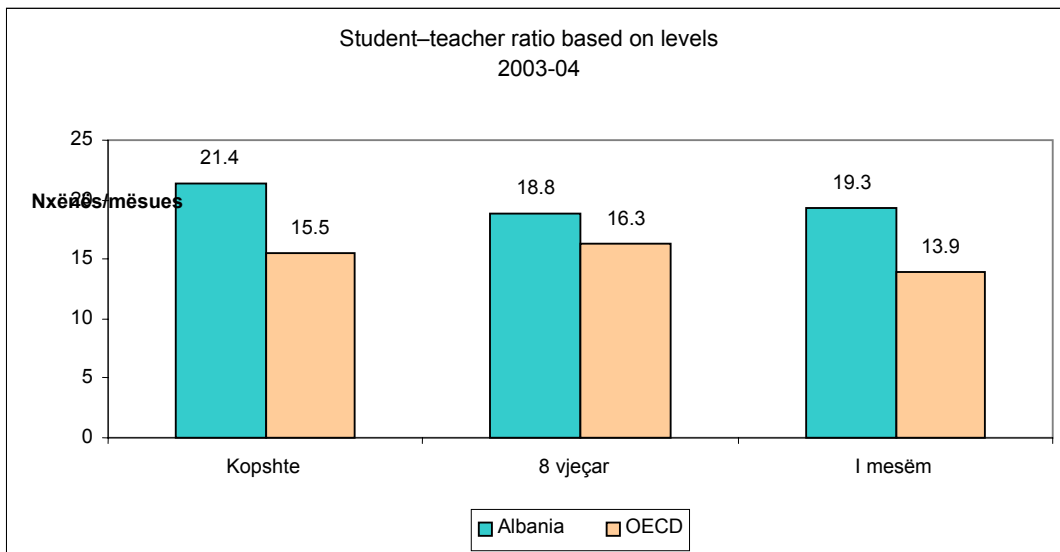


Number of teachers in years Public



Student/teacher proportion 2003-04 (Public pre-university level)

	Preelementary education	Elementary education	Part-time secondary education
Student/Teacher	21.4	18.8	19.3
OECD	15.5	16.3	13.9



**Proportion of general profiling education v professional
Public**

	Secondary education- the total	General Education	%	Professional education	%
1990-91	205774	57589	28	148185	72
1995-96	89895	71391	79	18504	21
1999-00	102971	88470	86	14501	14
2000-01	107435	90960	84.6	16475	15.4
2001-02	117623	99006	84	18617	16
2002-03	126652	106361	84	20291	16
2003-04	134702	112793	84	21909	16
OECD	-	-	48.3	-	51.7

